



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Noorul Islam College of Arts and Science
• Name of the Head of the institution	Dr .S.Perumal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04651253766
• Mobile no	9443119441
• Registered e-mail	nicollege2001@yahoo.co.in
• Alternate e-mail	spee58@gmail.com
• Address	Kumaracoil, Thucakalay
• City/Town	Nagercoil
• State/UT	Tamilnadu
• Pin Code	629180
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Manonmaniam Sundaranar University				
• Name of the IQAC Coordinator	Dr.R.Rajalakshmi				
• Phone No.	04651256676				
• Alternate phone No.	9600802980				
• Mobile	9600802980				
• IQAC e-mail address	nicollege2001@yahoo.co.in				
• Alternate Email address	2001rajalakshmi.cs@nicollege.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.nicollege.com/files/file_1620989195_docs.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1E2mpki7oVqXVjc68cmHOixj4W-VpX57b/view?usp=share_link				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.66	2012	24/03/2008	24/03/2012
6.Date of Establishment of IQAC			09/06/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Faculty development program organized to motivate the teachers to participate in research and extension activities to enhance the quality of teaching and learning.		
Orientation program for the fresh students pertaining to areas such as different courses, facilities and other rules and regulations of the college.		
Students were motivated to attend seminars, workshops, etc arranged by other institutions to develop interest in their respective areas		
The college campus was declared as a nil tobacco tolerance zone		
Placement Training on soft skills and technical skills will conducted for final year students		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To continue to have periodic special counselling sessions for outstanding students to improve the University ranks	Secured 23 university ranks including 4 University ranks during the academic year 2013-14
To provide uninterrupted power supply to the laboratories and administrative office	10 KVA power generator was installed
To procure more books and journals to the library	More text books, reference books, journals, CDs and video were procured
To continue to have periodic special counselling sessions for outstanding students to improve the University ranks	University rank list not yet received from the University for academic year 2015-16
To encourage more faculty members to register for Ph.D so as to improve research climate in the Institution.	Two teachers was awarded PhD and two teachers newly registered for PhD

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC Committee	18/03/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	28/03/2022

15. Multidisciplinary / interdisciplinary
Recognizing the future paradigm shift of higher education towards a multidisciplinary model, as envisaged in the new education policy of the government, this endeavor of the IQAC reflects foresight and prepares the institution for seamlessly adopting the new policy, when implemented.

<p>The following interdisciplinary and multidisciplinary activities were organized in the session 2020-2021.</p> <p>7 Webinars/Poster presentation/ Quizzes on Environment and sustainability / Cyber security/Forensic Botany /Vertebrate evolution / Spanish flu and its socio- economic impact / Biogeochemistry.</p> <p>The environmental, economic and scenario impact of Covid-19.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>Academic Bank of Credits are planned to implement through Manonmaniam Sundaranar University</p>
<p>17.Skill development:</p>
<p>Skill Development Power seminar Conducted by ICT Academy of Tamilnadu.</p> <p>Departments Conducted Skill development seminars through online due to Covid</p> <p>To inculcate Entreprenuer Skill development in colleges enrolled in Institution's Innovation council,by MIC , New Delhi</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>NIL</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>All Departemnts followed the outcomes based education in thier field.</p>
<p>20.Distance education/online education:</p>
<p>Madras University and Bharathidhasan university Distance Education are followed and instructed to students to participate.</p>

Extended Profile

1.Programme

1.1

16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1629

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 775

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 558

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 118

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 129

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1629
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	775
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	558
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	118
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	129
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	117
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	87
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Manonmaniam Sundaranar University, Tirunelveli. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

At the beginning of every academic year, the college chalks out an academic calendar.

Every year a meeting is held at the beginning of each academic calendar year to evaluate the achievements and failures of the past year and fresh modalities are chalked out for the upcoming new calendar.

Faculty wise timetable as per the workload are given for the academic session.

A teaching plan (weekly report) is prepared by every department

and the teachers which includes the delivery of lectures, tutorials and practicals.

orientation programmes for the newly admitted students are to be given by teachers.

The Heads of the Departments conducts academic planning meeting to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of the department. The faculty members are instructed by the Heads of the departments to complete the syllabus within the stipulated time.

Curriculum is divided into three parts

After the completion of two units internal assessment tests are to be conducted.

Model examinations are to be conducted after the completion of five units, well planned and executed before final examinations.

Besides traditional lectures and seminars, study tour, excursions, field projects and industrial visits for students' exposure to practical knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year the institution prepares and publishes academic calendar containing the relevant information regarding the teaching learning, various events to be organised, holidays, date of internal examinations, semester examination etc., as per the Manonmaniam Sundaranar University guidelines. Odd semester internal Assessment and Model Examination for the odd Semester were conducted through online due to the pandemic situation.

Evensemester internal Assessment and Model Examination for were conducted through online and Offline even though offline classes are taken in the college. Regular meeting by the Controller of Examination of our college was convened for th preparation Question setting and Portal entry for the Assement and Model Examinations. question paper of the Internal exams is prepared by concerned faculties and is approved by heads of the departments im addition to test assignments are also the part of continous internal evaluation,. assignment are allocated to the students on the scheduled dates.. Every practical subject is conducted Model exam before commencement University practical examination.

As per the syllabus the Experiential leaning is implemented through exposure vists, interships mini projects and main projects. for final year students. out come of this experiential leaning is evaluated through viva-voce by the external examiners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1joU_L_mmaIxL0Zr_K4labSIFIZ-DTtIk/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

427

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses of Manonmaniam Sundaranar University curriculum contribute towards instilling professional ethics, gender equality, human rights and sensitivity to environmental concerns among students maybe classified as

Professional Ethics:

The Curriculum is embedded with quality educational programs which incorporate ethics. This emphasizes to maintain the demeanour, decorum and values which strengthen the Professional ethics. Business Ethics, Human Rights, Corporate Governance, Business ethics and Commercial Knowledge, Interpersonal Relationships, Professional Skills, DTP and Pagemaker provides the knowledge of the Professional ethics of their respective discipline. For B.Com and BBA students so many subjects are allocated based on Professional ethics.

Environment and Sustainability:

Environmental Studies have been made as a part of curriculum for all the UG students. Special attention has been provided to give awareness on Environmental Science, Plant Biotechnology, Literature and Ecology, Basics of Biodiversity and Conservation, Agro Industrial Biotechnology etc.

Value Education:

To inculcate moral ethical and cultural values the college has introduced Value Based Education, Yoga and Personality Development as a compulsory course for all UG courses.

Enrichment through Various Co- Curricular activities:

To ensure awareness on human and constitutional rights such as National Cadet Corps, National Service Scheme, Red Ribbon Club, Consumer Club, Ramanujam Club, Youth Red Cross, Women's Club, Nature Club, Rotaract Club etc creating greater awareness among students. The college also celebrates many important days like National Voters day, Global Day, Science Day, World Book Day etc

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.nicollege.com/files/file_1659078934_docs.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.nicollege.com/files/file_1659078934_docs.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

536

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

532

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners. The admitted students represent a combination of bright students and average students. To help them cope with new learning environment, a number of measures are taken by the Institute for their betterment..The institution assess the students with diverse learning levels through classroom activities and by conducting internal assessment tests. Results and marks are another criterion for assessing the learning levels. Participation in Intercollegiate programs, conferences, seminars and other events are encouraged for advanced learners. Ability to participate, engage and desire to learn are being provided with dissertation, article reviews and movie reviews. Active students are encouraged to participate in external seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organisations Students are encouraged to take projects independently on cross-cutting issues like environment awareness and encourage them to participate in intercollegiate competitions Encouragement to UG students to conduct research and publish papers and enhance their research abilities, participate in conferences.

Study techniques, question banks and model answers, presentations on basic terms and revision . Those who cannot articulate, lack writing and language, communication skills tend to participate lesser. Encouragement is being given for participation and interaction in the class. Post graduate students of Computer Science Participated the internship program which is part of curriculum, completed and placed in the same company. Library facility is initiated and all students borrow the books for preparation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1552	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every department conducts competitions, program for the students to showcase their talent by interactive presentations and exhibitions.

Poster making, Painting, cinematography video making competitions are conducted.

MHRDs Institution's Innovation Cell initiative in colleges through Institution's Innovation Cell was established and the activities regarding entrepreneur, start-ups, Design Thinking and Innovation are organized for students.

Science day- Exhibition provides an opportunity to science students to operate instruments and new technology from various laboratories and show the talent by doing experiments beyond the curriculum.

The Computer Science Department conducts Interaction: an intercollegiate competition for undergraduate and postgraduate

students.

To gain the field work experience students are sent for Internships in different Institutions, NGOs, Research Centres.

Expert's Lectures, Workshops, Field visits and study tours are organised for the students.

Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge.

Research based projects are assigned to the students.

Students are encouraged to participate in National, International Conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://docs.google.com/spreadsheets/d/1qJXD0y0EJRSN_0SBgBlH62lDeJIZtHVc/edit?usp=sharing&ouid=109723687156781139534&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning system. The learners can see lecture recordings, videos, presentations, notes, can join forums for discussions and debates; and can even upload their assignments, projects through online platforms.

Other platforms being used are google classroom, Microsoft Teams, facebook live, google groups and youtube live for academic activities. The college also has its official youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks and virtual labs are also made available. Teachers use IIT virtual labs for English language learning and science practicals. Hence the ICT tools help students to assess their own knowledge and potential.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1324

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal Evaluation reforms specified by the ManonmaniamSundaranar University are followed in our college. Choice Based Credit System is introduced with a view to undertake assessment on the basis of CGPA (Cumulative Grade System). The academic performance of the students is continuously assessed and recorded, and it forms the integral part of the evaluation System. The semester system as framed by the university constitutes 3 internal tests. The dates of the concerned tests are planned and informed to the students. On the first hour of the examination day the students will be allowed to study. The faculty members discuss the previous year question banks with the students, that are maintained in the college library and in the department. Assignments and Seminars are assigned to the students and their performance is also considered for internal assessment. Model Examinations are also conducted for both theory and practical examinations. Out of the three internal Assessments the best two

marks secured by the students are considered. For advanced learners and slow learners' attention is paid to improve and motivate them for securing better marks. The result analysis is done by the respective class -in- charge after the publication of the University examination results.

The academic performance of the students is informed to the parents by posts. In addition to the internal tests slip test are also conducted during the class hours to assess the students learning. The institution supports students to appear for revaluation and supplementary examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the university guidelines college exam officer is appointed for conducting the examination in a systematic manner. The college has appointed internal Examination committee for the smooth conduct of the examination. The internal examinations are conducted prior to the university examinations. The examination committee prepared the timetable and after the conduct of the examination the answer papers are evaluated and circulated to the class. During the covid pandemic the exams were conducted through the online platforms like google classroom and multiple choice question through Google forms. All the discrepancies reported by students are resolved by the faculty. For the students who are absent due to medical reasons, examination is conducted for them as per the university norms.

Out of three internal examinations the best two are selected. The final internal marks are uploaded on university portal at the end of the semester. For the evaluation of Internal marks provided by M.S.University. The college thus strictly follows the guidelines and rules issued by the affiliating University while conducting the internal examinations and thus the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all the programmes offered by the institution are stated and displayed on website and communicated to teachers and students

Manonmaniam Sundaranar University has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by Board of Chairman of respective departments.

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are important for the successful career of the student.

The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.nicollege.com/files/file_165916_1589_docs.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Manonmaniam Sundaranar University. We offer Undergraduate, Postgraduate and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by MSU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative assessment t like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

2.The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

Level Average Percentage

Level 1 (Low) 41-50%

Level2 (Moderate) 51-60% 3

Level3(High) 61% and above.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

499

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nicollege.com/files/file_1659078934_docs.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through utilization of academic material resources in the libraries, workspaces with modern laboratory equipments and computers with good speed internet by the teachers and students. There is a system for the creation and promotion of innovation through the various activities of cells and departments of our college.

Entrepreneurship is encouraged mainly through workshops competitions, and exhibitions by different cells. Post graduate students execute projects in reputed research institutions.

Our college participated in Institution's Innovation Council which is an initiative of MHRD's Innovation Cell and AICTE, in which all activities are carried out by the direction given by them.

Innovation Ambassadors takes up basic level foundation classes by MHRD's Innovation Cell.

Faculty organizes workshops, trainings and webinars on various topics related to innovation. Faculty have also created a e-repository of ICT and other study materials for students in the form of PPTs videos etc...Webinars on IPR, Research and entrepreneurship were also conducted to transfer knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are exposed to different social issues through rallies, street plays and webinars. Concepts of health and Hygeine and environmental cleanliness are also promoted constantly the conduct of various programmes organized by NSS. Blood donation cams are also regularly organized All these activities have made our student more aware to these social issues and to be responsible. Students have also participated in the webinars by planning and anchoring, thus adding to their overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

23

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Noorul Islam College of Arts and Science provides the right environment with natural learning in harmony with nature and away from city life. It is located at down part Veli hills kumaracol kanyakumari district encompassing a sprawling area of 10 acres with a built-up area of about 33000 Sq. m.

CLASS ROOM: All the classrooms in the departments are provided with necessary provisions to enable teaching-learning process through Black Board Each class is provided with a blackboard and Podium with a sufficient number of lights and fans. **LABORATORIES** The institution has modern, well-equipped laboratories with the latest equipment and required software for all the programs. All the laboratories are equipped with safety equipment such as fire extinguishers, awareness boards for "Do's and Don'ts", first aid box and safety precautions board. The college has the following supplementary facilities in the campus Canteen, Stationary Store and Xerox machine. Playground to conduct sports and games events. The Institute has two hostels one for boys and one for girls with internet facility and other modern facilities. Good transport facility for more than 50KM and Separate Parking facility for Faculty and Student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES The Campus is provided with both basic infrastructure for education and sports. The games like Basketball, Volleyball, Badminton, Cricket, Throw ball, Football, Chess, Carom, Athletics and self-protection underneath trendy games; Kho-Kho, Kabbadi, etc. underneath the standard sport activities of India are conducted.

CULTURAL ACTIVITIES

As a part of Cultural Activities NICAS organizes student cultural competitions as a part of fine arts day at the year end at college intra college competitions are conducted and prizes are given encouraged. competitions are categorized into Literary and Cultural. which includes Skit, Mime, Drama, Solo and Group dance, Solo and Group singing etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**4.2**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response : Yes**Nature of Automation -Partially automated**

Search for materials (Books, CDs, Journals, etc), Members, Vendors, Purchase orders, Transactions, Reservations, Budget Analysis, etc, The search can be performed for selected fields and the results can be saved in the Excel Sheet. Graphical representation of expenditure, Books in Demand, New Arrivals, Material distribution, Member transaction details, stock status etc. the way the user prefers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.515

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NICAS Labs upgrades both software and hardware as per theprescribed norms and academic standards Following are the strategies for deploying upgrading ITinfrastructure and associated facility

Computer systems are configured with i3 processor, core-2 duo and dual core in all the labs IT enabled accessories are purchased as per requirement. Maintenance is carried out regularly. Risk Management: The institute IT assets such as website, E-Resources, campus automation system is protected against vulnerability, threads and theft through Kaspersky antivirus. Open Sources Resources: College emphasizes and use of free and open-sources software as per guidelines of affiliating University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Minor repair work and renovation of building that includes electrical fitting, pumping, masonry and carpentry works are undertaken every year during summer vacation.
- White washing, painting is undertaken once in five years.
- Black boards are painted every year.
- Vehicle maintenance is done in servicing station and mechanicalwork shop once in two months.
- Three qualified computer lab technicians take care of all computerterminals in campus. In case the system requires service andreplacement of accessories qualified Computer service personnel arecalled for repairing.
- A maintenance register is kept at the College office, under thecustody of Office Superintendent. Maintenance of routine nature ismade entry in the register. As per the register, maintenance iscarried out either by the technicians of the College or fromtechnicians outside. Large scale maintenance is carried out bygetting written permission from the Management.
- We have work arrangements with local service providers or thedealers to service lab equipment and other instruments, whenever there isa need.
- Maintenance of UPS on AMC basis
- Computer software related works are carried out by techniciansavailable in the College

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' council is headed by the Chairman, the Secretary, student coordinators of various Department represented as members of this council. The council also has representatives for Sports

and placement. With the support of the staff coordinators, students are identified and placed in various post in the student Council. Also they earn skills in organizing programmes, coordinating different elements and get leadership quality. They serve as a bridge between the students, the principal and the staff. A Student Council is a representative structure through which students in the college can become involved in the affairs of the college, working in partnership with the management, staff, and students for the benefit of the college and its students. Students have a valuable contribution to make for the betterment of their college and their involvement in the operation of the college is itself a valuable part of the education process for the students. Student council members are assigned special tasks during co-curricular, extra- curricular and sports activities. Research indicates that Student Councils can improve academic standards and reduce dropout rates in colleges. Student Councils can create a sense of ownership of the college and its activities among the student population.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2020-21, Celebration of Independence Day, a Skill Development Course, and felicitation of Corona Warrior Bankers.

Several departments invited alumnis for tangible contribution motivating them in the area of interest. placement cell uses allumni students to give training in thier field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Motto Devotion and Dedication **Our Vision** Imparting world class education to the youth for their overall development and thereby positively further the nation's Economic and Social Development. **Our Mission** Expanding the horizons of knowledge and achieving excellence by creating an atmosphere of Learning, Research and all round development of our students with a Steadfast focus on Empowerment, Engagement and Employability. We will strive to do this by creating a strong fabric of Shared Values, Self- Reliance and Commitment.

College committee: The Principal, two senior Faculty members are

the members of the college committee. They attend the meeting and take part in decision making Admission Committee is authorised to admit students according to government reservation rules.

Staff Council: Staff Council decides its activities with the consent of the representatives of all classes. Also approved the recruitment of staff members. Internal Quality Assurance Cell: Internal Quality Assurance Cell (IQAC) with Principal works together for quality education.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management trust on decentralization and participative functioning of the College which may reflect in the following. a) Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They give the information to the students about career options and conduct the counselling session if required. They verify the admission form and provide guidance to the students.

b) At the end of every academic year the Heads of different departments of the college prepare prospective workload for the next academic year on the basis of current student strength. The Head of the institution then seeks approval for the same from the management authorities. Recruitment procedure of additional staff is planned accordingly. By following the rules laid down by the Government, University applications are scrutinized by respective head of the Department. At the time of interview on the basis of performance selection of suitable candidate is done by the interview panel comprises with external subject experts, management representative, Head of the respective department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NICAS believes in hard work and excellence in all dimensions in the way in the faculty and the students gets opportunity to learn new skills meet the global changes happening in day to day life. The institute has successfully implemented many strategic plans in the past years. One such plan is the Internal Quality Assurance, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.

The Centre for Institution's Innovation Council inculcate innovative and research capabilities within undergraduate students for product design and development.

INDUSTRY INSTITUTE INTERACTION To reduce the gap between industry and academia, various experts and entrepreneurs gave a motivational talk and feedback will be provided to update the syllabus and the same will be communicated to respective Programme Coordinator for the change in syllabus contents.

IIC-NICAS guides the students to provide innovative solutions for social problems. This leads to scalable and sustainable enterprises having a social and economic impact. Social Responsibility

IQAC guides the students to provide innovative solutions for social problems. This leads to scalable and sustainable enterprises having social economic impact such as No tobacco day, Plastic free campus and awareness on traffic rules through the NSS & NCC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Noorul Islam College of Arts and Sciences is administered by the Noorul Islam Management Trust which has an exclusive Commission for Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education to be followed by all colleges under the Jesuit Madurai Province. Based on the need, and according to the policy of Higher Education, the day-to-day administrative affairs of the College are managed by the Executives of College Management Committee, of which the Secretary, the Principal and the Campus senior staff members, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Campus Treasurer is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates other academicians and experts into these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. 2 There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The executive leadership is shared with the Deputy Principal, the Vice-Principals, the Controller of Examinations, the Dean-Academics, the Dean-Research, the Dean-Students, the Dean of Women Students, IQAC Co-ordinator and all the Heads of the Departments. The Deputy Principal assists the Principal in academic and administrative affairs of the Self-financed stream. There are two Vice Principals in Aided stream and three Vice Principals in the Self-financed stream for efficient

administration and implementation of academic activities. There is a written Job Description for each office and given to the officials at the time of appointment. The office of the Controller of Examinations has compiled all the rules and regulations of the evaluation system in a booklet. The Public Relations Officer communicates with the public and the press during all important events of the College. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. The Grievance redressal committees have been formed for both staff and the students. The power delegation and decentralisation of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.Loan facilities with nominal and without interest, PF, ESI for teaching and non teaching staff. 2. Casual Leave(CL) 3 Permission for Flexible Hours for faculty 4 Vacation for Teaching and non-teaching staff 5 Financial support for teaching faculties to attend conferences, workshops, etc., 6 Fees concession in NICAScolleges for the employees children

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Quality teaching is imperative for improving student outcomes and achievements.

The Staff members who have awarded Ph.D are encouraged by

providing a salary hike of Rs 2500

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial statements are the responsibility of Managing Committee of the Society. This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement.

A team of chartered accountants conducts external auditing once in a year The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. it also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management as well as evaluating the overall presentation of the financial statements.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the institution are from 1. Students fees (Tuition, College, Hostel, Transportation etc.) 2. Bank loans 3. Funds from Society and Promoters Proper utilization of financial resources is planned at the beginning of every financial year. The expenses of the funds are mainly due to the following 1. Salaries 2. Departmental Budget 3. Infrastructure 4. Maintenance etc., 5. Administrative expenses 6. Cultural & Co-curricular activities 7. Promotional activities

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been constituted in the year 2008 and is playing a crucial role with its initiatives in academic and administrative domains. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution. IQAC motivates the faculty to adopt innovative processes in Teaching and Learning process. IQAC plays a significant role in establishing MOUS with industry and academia to conduct Faculty Development Programmes and Power Seminars which helps the students to bridge the gap between the industry requirements and curriculum.

To enhance the technical knowledge and entrepreneurship capability, IQAC motivates students and faculty members to make use of

different schemes, Institution's Innovation Council. To impart social responsibility, activities are conducted regularly through NSS, YRC and RRC to learn the social ethics and culture. IQAC takes initiative to conduct Co-curricular activities like Science Exhibitions, conduct competitions like Quiz to build competitive and organizational skills in the students. Significant Contributions made by IQAC Student record/profile maintained by the respective faculty mentor/incharge. Each student's academic and other activities are keenly monitored by the mentors/incharges. Students participating in club and sports activities are encouraged to improve the leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: 1. Implementation of Outcome-based learning education in each program. 2. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability. 3. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state, national and international agencies. 4. Establishment of Institute Innovation Council (IIC) under MHRD.

5. Establishing Research and 8 cell to promote Research and Development activities. 6. Enrolled member Institution in ICT Academy of Tamilnadu 7. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC. 8. To institutionalize the best efforts to make the campus ragging-free. The IQAC improve the teaching-learning process through standard academic practices, these academic practices include: 1. Preparation and adherence of Academic Calendar 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups 3. Choice of Electives

(Open/Departmental/Science based) 4.Course allocation Load chart and Timetable preparation 5.Course Delivery (Online / Offline class) 6. Preparation of weekly report 7. Attendance Monitoring of students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nicollege.com/files/file_165219_1388_docs.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's day celebration on 8.3.2021 International Women's Day was celebrated by all women of NICAS at college auditorium by 10.00 - 4.00 pm. An array of colorful events was organized by the Women Cell to celebrate womanhood. To emphasize the role of successful women Dr.Mary Anne President, IMA, St.Marys Hospital,

Nithiravillai Enlightened the women faculty fraternity of NICAS . She motivated the students and try to come out of problems at the outset. These watchwords of madam truly motivated the women crew.

“Cybercrime against women” includes sexual crimes and sexual abuses on the internet. Cybercrimes are increasing day by day. The lack of knowledge and awareness about cyber laws results in youngsters getting trapped to cyber frauds. Awareness Pledge on Cyber defamation was given to students on 17-09-20.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1RJebOw-A4lDTqTOaN2-o6-0J1GN2XMOB/edit?usp=sharing&ouid=109723687156781139534&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in

providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. Onam

CULTURAL & REGIONAL REPORT Name of the Activity: Onam Year of the Activity: 2020-2021 Date: 18-09-2021 Duration: 1 Day No. of Participants: 100 About the Event Onam is an annual Hindu harvest festival celebrated in the Indian state of Kerala. Onam was celebrated with Sadhya and Pookalam Competition for students. Students and Faculties came in Kerala traditional attire. We also conducted events like Ona-thallu, Thrikkakarayappan, Onathappan, Tug of War

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website D. Any 1 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nil

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices successfully implemented by the Institution 2020-2021

BEST PRACTICE - 1 Title of the Practice: Student Council A student council is a group of students from each department who have been

democratically elected. Each student council member plays a specific role in the council, & the members of the group work together to plan activities, confront & resolve problems, & build leadership skills through the implementation of beneficial activities during the Institute Pandemic academic Objective of the Practice: Encourage to exhibit activism, volunteerism and exploration in the college environment Develop the time managing & planning skills to build self confidence & improve Academic performance 4. Evidence of Success: Best Practice-2 1. Title of the Practice DIGITALIZATION Digitalization is an integral part of the present day education system as it helps to keep pace with the competitive world. The young learners' attraction towards gadgets like android phone, laptop, and iPad is utilized by the college to impart knowledge. Technology has made the administrative activities in the campus simple and fast.

2. Objectives of the Practice

- To develop learner-centric environment
- To enhance the usage of ICT in teaching, learning and evaluation process
- To teach responsible and appropriate usage of technology, including online communication etiquette, and digital rights and responsibilities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://docs.google.com/document/d/12H13WPFrNR-r5l5o81nWfYYysCWkmF8o/edit?usp=sharing&oid=109723687156781139534&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Noorul College of Arts & science embarked on its career towards success in 2001 and still, it is relentless to serve the cause of the rural students. • It has been relentless in its mission to seek, strive and achieve dizzy heights in arts and science by imparting quality education and well-disciplined college for the twenty-one years of excellence in education. • The management of our intuitions gave scholarships for the economically weaker section, SC/ST, Sports & Meritorious students to the upliftment of Education

• Staff and students welfare measures the institution has covered Medical and Accidental insurance. • It sounds pleasant to specify that NICAS has been feathered with NAAC "B" grade and 2(f) status affiliated to Manonmaniam Sundaranar University, Tirunelveli, Tamilnadu India. • Department of Biotechnology (DBT) and the Ministry of Science and Technology received fund by Biotechnology • Our College has established the Institution Innovation Council (IIC) as per the Ministry of Education, Govt Of India in 2020 • The rural Incubation Cell has been established in 2020 • and Participated in NIRF Our college stands at the top with her crown studded with 6 Gold medals and 23 Ranks in the Manonmaniam Sundaranar University examinations. •

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Manonmaniam Sundaranar University, Tirunelveli. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

At the beginning of every academic year, the college chalks out an academic calendar.

Every year a meeting is held at the beginning of each academic calendar year to evaluate the achievements and failures of the past year and fresh modalities are chalked out for the upcoming new calendar.

Faculty wise timetable as per the workload are given for the academic session.

A teaching plan (weekly report) is prepared by every department and the teachers which includes the delivery of lectures, tutorials and practicals.

orientation programmes for the newly admitted students are to be given by teachers.

The Heads of the Departments conducts academic planning meeting to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of the department. The faculty members are instructed by the Heads of the departments to complete the syllabus within the stipulated time.

Curriculum is divided into three parts

After the completion of two units internal assessment tests are to be conducted.

Model examinations are to be conducted after the completion of five units, well planned and executed before final examinations.

Besides traditional lectures and seminars, study tour, excursions, field projects and industrial visits for students' exposure to practical knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year the institution prepares and publishes academic calendar containing the relevant information regarding the teaching learning, various events to be organised, holidays, date of internal examinations, semester examination etc., as per the Manonmaniam Sundaranar University guidelines. Odd semester internal Assessment and Model Examination for the odd Semester were conducted through online due to the pandemic situation.

Evensemester internal Assessment and Model Examination for were conducted through online and Offline even though offline classes are taken in the college. Regular meeting by the Controller of Examination of our college was convened for the preparation Question setting and Portal entry for the Assessment and Model Examinations. question paper of the Internal exams is prepared by concerned faculties and is approved by heads of the departments in addition to test assignments are also the part of continuous internal evaluation, . assignment are allocated to the students on the scheduled dates.. Every practical subject is conducted Model exam before commencement University practical examination.

As per the syllabus the Experiential learning is implemented through exposure visits, internships mini projects and main projects. for final year students. out come of this experiential learning is evaluated through viva-voce by the external examiners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1joU_L_mm_aIxL0Zr_K4labSIFIZ-DTtIk/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

427

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The courses of Manonmaniam Sundaranar University curriculum contribute towards instilling professional ethics, gender equality, human rights and sensitivity to environmental concerns among students maybe classified as

Professional Ethics:

The Curriculum is embedded with quality educational programs which incorporate ethics. This emphasizes to maintain the demenaour, decorum and values which strengthen the Professional ethics. Business Ethics, Human Rightss, Corporate Governance, Business ethics and Commercial Knowlegde, Interpersnoal Relationships, Professional Skills, DTP and Pagemaker provides the knowledge of the Professional ethics of their respective

discipline. For B.Com and BBA students so many subjects are allocated based on Professional ethics.

Environment and Sustainability:

Environmental Studies have been made as a part of curriculum for all the UG students. Special attention has been provided to give awareness on Environmental Science, Plant Biotechnology, Literature and Ecology, Basics of Biodiversity and Conservation, Agro Industrial Biotechnology etc.

Value Education:

To inculcate moral ethical and cultural values the college has introduced Value Based Education , Yoga and Personality Development as a compulsory course for all UG courses.

Enrichment through Various Co- Curricular activities:

To ensure awareness on human and constitutional rights such as National Cadet Corps, National Service Scheme, Red Ribbon Club, Consumer Club, Ramanujam Club, Youth Red Cross, Women's Club, Nature Club, Rotaract Club etc creating greater awareness among students. The college also celebrates many important days like National Voters day, Global Day, Science Day, World Book Day etc

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.nicollege.com/files/file_1659078934_docs.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.nicollege.com/files/file_1659078934_docs.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

536

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

532

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners. The admitted students represent a combination of bright students and average students. To help them cope with new learning environment, a number of measures are taken by the Institute for their betterment..The institution assess the students with diverse learning levels through classroom activities and by conducting internal assessment tests. Results and marks are another criterion for assessing the learning levels. Participation in Intercollegiate programs, conferences, seminars and other events are encouraged for advanced learners. Ability to participate, engage and desire to learn are being provided with dissertation, article reviews and movie reviews. Active students are encouraged to participate in external seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organisations Students are encouraged to take projects independently on cross-cutting issues like environment awareness and encourage them to participate in intercollegiate competitions Encouragement to UG students to conduct research and publish papers and enhance their research abilities, participate in conferences.

Study techniques, question banks and model answers, presentations on basic terms and revision . Those who cannot articulate, lack writing and language, communication skills tend to participate lesser. Encouragement is being given for participation and interaction in the class. Post graduate students of Computer Science Participated the internship program which is part of curriculum, completed and placed in the same company. Library facility is initiated and all students borrow the books for preparation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1552	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every department conducts competitions, program for the students to showcase their talent by interactive presentations and exhibitions.

Poster making, Painting, cinematography video making competitions are conducted.

MHRDs Institution's Innovation Cell initiative in colleges through Institution's Innovation Cell was established and the activities regarding entrepreneur, start-ups, Design Thinking and Innovation are organized for students.

Science day- Exhibition provides an opportunity to science students to operate instruments and new technology from various laboratories and show the talent by doing experiments beyond the curriculum.

The Computer Science Department conducts Interaction: an intercollegiate competition for undergraduate and postgraduate

students.

To gain the field work experience students are sent for Internships in different Institutions, NGOs, Research Centres.

Expert's Lectures, Workshops, Field visits and study tours are organised for the students.

Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge.

Research based projects are assigned to the students.

Students are encouraged to participate in National, International Conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://docs.google.com/spreadsheets/d/1gJXD0y0EJRSN_0SBgBlH62lDeJIZtHVc/edit?usp=sharing&ouid=109723687156781139534&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning system. The learners can see lecture recordings, videos, presentations, notes, can join forums for discussions and debates; and can even upload their assignments, projects through online platforms.

Other platforms being used are google classroom, Microsoft Teams, facebook live, google groups and youtube live for academic activities. The college also has its official youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks and virtual labs are also made available. Teachers use IIT virtual labs for English language learning and science practicals. Hence the ICT tools help students to assess their own knowledge and potential.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
1324	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The continuous internal Evaluation reforms specified by the ManonmaniamSundaranar University are followed in our college. Choice Based Credit System is introduced with a view to undertake assessment on the basis of CGPA (Cumulative Grade System). The academic performance of the students is continuously assessed and recorded, and it forms the integral part of the evaluation System. The semester system as framed by the university constitutes 3 internal tests. The dates of the concerned tests are planned and informed to the students. On the first hour of the examination day the students will be allowed to study. The faculty members discuss the previous year question banks with the students, that are maintained in the college library and in the department. Assignments and Seminars are assigned to the students and their performance is also considered for internal assessment. Model Examinations are also conducted for both theory and practical examinations. Out of</p>	

the three internal Assessments the best two marks secured by the students are considered. For advanced learners and slow learners' attention is paid to improve and motivate them for securing better marks. The result analysis is done by the respective class -in- charge after the publication of the University examination results.

The academic performance of the students is informed to the parents by posts. In addition to the internal tests slip test are also conducted during the class hours to assess the students learning. The institution supports students to appear for revaluation and supplementary examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the university guidelines college exam officer is appointed for conducting the examination in a systematic manner. The college has appointed internal Examination committee for the smooth conduct of the examination. The internal examinations are conducted prior to the university examinations. The examination committee prepared the timetable and after the conduct of the examination the answer papers are evaluated and circulated to the class. During the covid pandemic the exams were conducted through the online platforms like google classroom and multiple choice question through Google forms. All the discrepancies reported by students are resolved by the faculty. For the students who are absent due to medical reasons, examination is conducted for them as per the university norms.

Out of three internal examinations the best two are selected. The final internal marks are uploaded on university portal at the end of the semester. For the evaluation of Internal marks provided by M.S.University. The college thus strictly follows the guidelines and rules issued by the affiliating University while conducting the internal examinations and thus the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all the programmes offered by the institution are stated and displayed on website and communicated to teachers and students

Manonmaniam Sundaranar University has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by Board of Chairman of respective departments.

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are important for the successful career of the student.

The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.nicollege.com/files/file_1659161589_docs.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Manonmaniam Sundaranar University. We offer Undergraduate, Postgraduate and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed byMSU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative assessment t like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

2.The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

Level Average Percentage

Level 1 (Low) 41-50%

Level2 (Moderate) 51-60% 3

Level3(High) 61% and above.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

499

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nicollege.com/files/file_1659078934_docs.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through utilization of academic material resources in the libraries, workspaces with modern laboratory equipments and computers with good speed internet by the teachers and students. There is a system for the creation and promotion of innovation through the various activities of cells and departments of our college.

Entrepreneurship is encouraged mainly through workshops competitions, and exhibitions by different cells. Post graduate students execute projects in reputed research institutions.

Our college participated in Institution's Innovation Council which is an initiative of MHRD's Innovation Cell and AICTE, in which all activities are carried out by the direction given by them.

Innovation Ambassadors takes up basic level foundation classes by MHRD'd Innovation Cell.

Faculty organizes workshops, trainings and webinars on various topics related to innovation. Faculty have also created a e-repository of ICT and other study materials for students in the form of PPTs videos etc...Webinars on IPR, Research and entrepreneurship were also conducted to transfer knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are exposed to different social issues through rallies, street plays and webinars. Concepts of health and Hygeine and environmental cleanliness are also promoted constantly the conduct of various programmes organized by NSS. Blood donation cams are also regularly organized All these activities have made our student more aware to these social issues and to be responsible. Students have also participated in the webinars by planning and anchoring, thus adding to their overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

23

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Noorul Islam College of Arts and Science provides the right environment with natural learning in harmony with nature and away from city life. It is located at down part Veli hills kumaracol kanyakumari district encompassing a sprawling area of 10 acres with a built-up area of about 33000 Sq. m.

CLASS ROOM: All the classrooms in the departments are provided with necessary provisions to enable teaching-learning process through Black Board Each class is provided with a blackboard and Podium with a sufficient number of lights and fans.

LABORATORIES The institution has modern, well-equipped laboratories with the latest equipment and required software for

all the programs. All the laboratories are equipped with safety equipment such as fire extinguishers, awareness boards for "Do's and Don'ts", first aid box and safety precautions board. The college has the following supplementary facilities in the campus Canteen, Stationary Store and Xerox machine. Playground to conduct sports and games events. The Institute has two hostels one for boys and one for girls with internet facility and other modern facilities. Good transport facility for more than 50KM and Separate Parking facility for Faculty and Student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES The Campus is provided with both basic infrastructure for education and sports. The games like Basketball, Volleyball, Badminton, Cricket, Throw ball, Football, Chess, Carom, Athletics and self-protection underneath trendy games; Kho-Kho, Kabbadi, etc. underneath the standard sport activities of India are conducted.

CULTURAL ACTIVITIES

As a part of Cultural Activities NICAS organizes student cultural competitions as a part of fine arts day at the year end at college intra college competitions are conducted and prizes are given encouraged. competitions are categorized into Literary and Cultural. which includes Skit, Mime, Drama, Solo and Group dance, Solo and Group singing etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.2

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response : Yes

Nature of Automation -Partially automated

Search for materials (Books, CDs, Journals, etc), Members, Vendors, Purchase orders, Transactions, Reservations, Budget Analysis, etc, The search can be performed for selected fields and the results can be saved in the Excel Sheet. Graphical representation of expenditure, Books in Demand, New Arrivals, Material distribution, Member transaction details, stock status

etc. the way the user prefers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.515

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NICAS Labs upgrades both software and hardware as per the prescribed norms and academic standards. Following are the strategies for deploying upgrading IT infrastructure and associated facility

Computer systems are configured with i3 processor, core-2 duo and dual core in all the labs. IT enabled accessories are purchased as per requirement. Maintenance is carried out regularly. Risk Management: The institute IT assets such as website, E-Resources, campus automation system is protected against vulnerability, threats and theft through Kaspersky antivirus. Open Sources Resources: College emphasizes and use of free and open-source software as per guidelines of affiliating University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Minor repair work and renovation of building that includes electrical fitting, pumping, masonry and carpentry works are undertaken every year during summer vacation.
- White washing, painting is undertaken once in five years.
- Black boards are painted every year.
- Vehicle maintenance is done in servicing station and mechanicalwork shop once in two months.
- Three qualified computer lab technicians take care of all computerterminals in campus. In case the system requires service andreplacement of accessories qualified Computer service personnel arecalled for repairing.
- A maintenance register is kept at the College office, under thecustody of Office Superintendent. Maintenance of routine nature ismade entry in the register. As per the

register, maintenance is carried out either by the technicians of the College or from technicians outside. Large scale maintenance is carried out by getting written permission from the Management.

- We have work arrangements with local service providers or the dealers to service lab equipment and other instruments, whenever there is a need.
- Maintenance of UPS on AMC basis
- Computer software related works are carried out by technicians available in the College

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>E. None of the above</p>
--	------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' council is headed by the Chairman, the Secretary, student coordinators of various Department represented as members of this council. The council also has representatives for Sports and placement. With the support of the staff coordinators, students are identified and placed in various post in the student Council. Also they earn skills in organizing programmes, coordinating different elements and get leadership quality. They serve as a bridge between the students, the principal and the staff. A Student Council is a representative structure through which students in the college can become involved in the affairs of the college, working in partnership with the management, staff, and students for the benefit of the college and its students. Students have a valuable contribution to make for the betterment of their college and their involvement in the operation of the college is itself a valuable part of the education process for the students. Student council members are assigned special tasks during co-curricular, extra- curricular and sports activities. Research indicates that Student Councils can improve academic standards and reduce dropout rates in colleges. Student Councils can create a sense of ownership of the college and its activities among the student population.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2020-21, Celebration of Independence Day, a Skill Development Course, and felicitation of Corona Warrior Bankers.

Several departments invited alumnis for tangible contribution motivating them in the area of interest. placement cell uses allumni students to give training in thier field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Motto Devotion and Dedication Our Vision Imparting world class education to the youth for their overall development and thereby positively further the nation's Economic and Social Development. Our Mission Expanding the horizons of knowledge and achieving excellence by creating an atmosphere of Learning, Research and all round development of our students with a Steadfast focus on Empowerment, Engagement and Employability. We will strive to do this by creating a strong fabric of Shared Values, Self- Reliance and Commitment.

College committee: The Principal, two senior Faculty members are the members of the college committee. They attend the meeting and take part in decision making Admission Committee is authorised to admit students according to government reservation rules.

Staff Council: Staff Council decides its activities with the consent of the representatives of all classes. Also approved the recruitment of staff members. Internal Quality Assurance Cell: Internal Quality Assurance Cell (IQAC) with Principal works together for quality education.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management trust on decentralization and participative functioning of the College which may reflect in the following.
a) Admission committees are formed every year in order to

smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They give the information to the students about career options and conduct the counselling session if required. They verify the admission form and provide guidance to the students.

b) At the end of every academic year the Heads of different departments of the college prepare prospective workload for the next academic year on the basis of current student strength. The Head of the institution then seeks approval for the same from the management authorities. Recruitment procedure of additional staff is planned accordingly. By following the rules laid down by the Government, University applications are scrutinized by respective head of the Department. At the time of interview on the basis of performance selection of suitable candidate is done by the interview panel comprises with external subject experts, management representative, Head of the respective department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NICAS believes in hard work and excellence in all dimensions in the way in the faculty and the students gets opportunity to learn new skills meet the global changes happening in day to day life. The institute has successfully implemented many strategic plans in the past years. One such plan is the Internal Quality Assurance, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.

The Centre for Institution's Innovation Council inculcate

innovative and research capabilities within undergraduate students for product design and development.

INDUSTRY INSTITUTE INTERACTION To reduce the gap between industry and academia, various experts and entrepreneurs gave an motivational talk and feedback will be provided to update the syllabus and the same will be .communicated to respective Programme Coordinator for the change insyllabus contents.

IIC-NICAS guides the students to provide innovative solutionfor social problems. This lead to scalable and sustainable enterpriseshaving a social and economic impact. Social Responsibility

IQAC guides the students to provides innovative solutions for social problems. This lead to scalable and sustainable enterprises having social economic impact such asNo tobacco day, Plastic free caampus and and awaeness on traffic rules through the NSS & NCC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Noorul Islam College of Arts and Scienceis administered by the Noorul Islam Management trustwhich has an exclusive Commission for Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education to be followed by all colleges under the Jesuit Madurai Province. Based on the need, and according to the policy of Higher Education, The day-to-day administrative affairs of the College are managed by the Executives of College Management Committee, of which the Secretary, the Principal and the Campus senior staffmembers, and assisted by the Administrative Committee

consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Campus Treasurer is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. 2 There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The executive leadership is shared with the Deputy Principal, the Vice-Principals, the Controller of Examinations, the Dean-Academics, the Dean-Research, the Dean-Students, the Dean of Women Students, IQAC Co-ordinator and all the Heads of the Departments. The Deputy Principal assists the Principal in academic and administrative affairs of the Self-financed stream. There are two Vice Principals in Aided stream and three Vice Principals in the Selffinanced stream for efficient administration and implementation of academic activities. There is a written Job Description for each office and given to the officials at the time of appointment. The office of the Controller of Examinations has compiled all the rules and regulations of the evaluation system in a booklet. The Public Relations Officer communicates with the public and the press during all important events of the College. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. The Grievance redressal committees have been formed for both staff and the students. The power delegation and decentralisation of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Loan facilities with nominal and without interest, PF, ESI for teaching and non teaching staff. 2. Casual Leave(CL) 3 Permission for Flexible Hours for faculty 4 Vacation for Teaching and non-teaching staff 5 Financial support for teaching faculties to attend conferences, workshops, etc., 6 Fees concession in NICAS colleges for the employees children

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
35	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Quality teaching is imperative for improving student outcomes and achievements.</p> <p>The Staff members who have awarded Ph.D are encouraged by providing a salary hike of Rs 2500</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
<p>6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>Financial statements are the responsibility of Managing Committee of the Society. This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement.</p> <p>A team of chartered accountants conducts external auditing once</p>	

in a year The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. it also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management as well as evaluating the overall presentation of the financial statements.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the institution are from 1. Students fees (Tuition, College, Hostel, Transportation etc.) 2. Bank loans 3. Funds from Society and Promoters Proper utilization of financial resources is planned at the beginning of every financial year. The expenses of the funds are mainly due to the following 1. Salaries 2. Departmental Budget 3. Infrastructure 4. Maintenance etc., 5. Administrative expenses 6. Cultural & Co-curricular activities 7. Promotional activities

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been constituted in the year 2008 and is playing a crucial role with its initiatives in academic and administrative domains. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution. IQAC motivates the faculty to adopt innovative processes in Teaching and Learning process. IQAC plays a significant role in establishing MOUS with industry and academia to conduct Faculty Development Programmes and Power Seminars which helps the students to bridge the gap between the industry requirements and curriculum.

To enhance the technical knowledge and entrepreneurship capability, IQAC motivates students and faculty members to make use of different schemes, Institution's Innovation Council. To impart social responsibility, activities are conducted regularly through NSS, YRC and RRC to learn the social ethics and culture. IQAC takes initiative to conduct Co-curricular activities like Science Exhibitions, conduct competitions like Quiz to build competitive and organizational skills in the students. Significant Contributions made by IQAC Student record/profile maintained by the respective faculty mentor/incharge. Each student's academic and other activities are keenly monitored by the mentors/incharges. Students participating in club and sports activities are encouraged to improve the leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: 1. Implementation of Outcome-based learning education in each program. 2. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability. 3. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state, national and international agencies. 4. Establishment of Institute Innovation Council (IIC) under MHRD.

5. Establishing Research and 8cell to promote Research and Development activities. 6. Enrolled member Institution in ICT Academy of Tamilnadu 7. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC. 8. To institutionalize the best efforts to make the campus ragging-free. The IQAC improve the teaching-learning process through standard academic practices, these academic practices include: 1. Preparation and adherence of Academic Calendar 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups 3. Choice of Electives (Open/Departmental/Science based) 4. Course allocation Load chart and Timetable preparation 5. Course Delivery (Online / Offline class) 6. Preparation of weekly report 7. Attendance Monitoring of students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

D. Any 1 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nicollege.com/files/file_1652191388_docs.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's day celebration on 8.3.2021 International Women's Day was celebrated by all women of NICAS at college auditorium by 10.00 - 4.00 pm. An array of colorful events was organized by the Women Cell to celebrate womanhood. To emphasize the role of successful women Dr.Mary Anne President, IMA, St.Marys Hospital, Nithiravillai Enlightened the women faculty fraternity of NICAS . She motivated the students and try to come out of problems at the outset. These watchwords of madam truly motivated the women crew.

"Cybercrime against women" includes sexual crimes and sexual abuses on the internet. Cybercrimes are increasing day by day. The lack of knowledge and awareness about cyber laws results in youngsters getting trapped to cyber frauds. Awareness Pledge on Cyber defamation was given to students on 17-09-20.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1RJebQw-A4lDTqTOaN2-o6-0J1GN2XMOB/edit?usp=sharing&oid=109723687156781139534&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

D. Any 1 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many

National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. Onam

CULTURAL & REGIONAL REPORT Name of the Activity: Onam Year of the Activity: 2020-2021 Date: 18-09-2021 Duration: 1 Day No. of Participants: 100 About the Event Onam is an annual Hindu harvest festival celebrated in the Indian state of Kerala. Onam was celebrated with Sadhya and Pookalam Competition for students. Students and Faculties came in Kerala traditional attire. We also conducted events like Ona-thallu, Thrikkakarayappan, Onathappan, Tug of War

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

D. Any 1 of the above

programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nil

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices successfully implemented by the Institution 2020-2021

BEST PRACTICE - 1 Title of the Practice: Student Council A student council is a group of students from each department who have been democratically elected. Each student council member plays a specific role in the council, & the members of the

group work together to plan activities, confront & resolve problems, & build leadership skills through the implementation of beneficial activities during the Institute Pandemic academic Objective of the Practice: Encourage to exhibit activism, volunteerism and exploration in the college environment Develop the time managing & planning skills to build self confidence & improve Academic performance 4. Evidence of Success: Best

Practice-2 1. Title of the Practice DIGITALIZATION

Digitalization is an integral part of the present day education system as it helps to keep pace with the competitive world. The young learners' attraction towards gadgets like android phone, laptop, and iPad is utilized by the college to impart knowledge. Technology has made the administrative activities in the campus simple and fast.

2. Objectives of the Practice

- To develop learner-centric environment
- To enhance the usage of ICT in teaching, learning and evaluation process
- To teach responsible and appropriate usage of technology, including online communication etiquette, and digital rights and responsibilities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://docs.google.com/document/d/12H13WPFrNR-r5l5o81nWfYYysCWkmF8o/edit?usp=sharing&oid=109723687156781139534&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Noorul College of Arts & science embarked on its career towards success in 2001 and still, it is relentless to serve the cause of the rural students. • It has been relentless in its mission to seek, strive and achieve dizzy heights in arts and science by imparting quality education and well-disciplined college for the twenty-one years of excellence in education. • The management of our intuitions gave scholarships for the economically weaker section, SC/ST, Sports & Meritorious students to the upliftment of Education • Staff and students welfare

measures the institution has covered Medical and Accidental insurance. • It sounds pleasant to specify that NICAS has been feathered with NAAC "B" grade and 2(f) status affiliated to Manonmaniam Sundaranar University, Tirunelveli, Tamilnadu India. • Department of Biotechnology (DBT) and the Ministry of Science and Technology received fund by Biotechnology • Our College has established the Institution Innovation Council (IIC) as per the Ministry of Education, Govt Of India in 2020 • The rural Incubation Cell has been established in 2020 • and Participated in NIRF Our college stands at the top with her crown studded with 6 Gold medals and 23 Ranks in the Manonmaniam Sundaranar University examinations. •

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the year 2021-22, University has chalked out the action plan to work on:

1. Endeavour to establish linkage with national and international organizations/agencies for research collaboration.
2. The College plans to have an open auditorium for organizing cultural and other activities for the community development and engagements.
3. The University plans to organize regular capacity building workshop/training programme for the teaching and nonteaching staff.
4. To strengthen the research base of the teachers and the students, university plans to hold seminar, conference of national and international repute.
5. During the next academic year, the University plans to increase the ICT enabled capacity in teaching learning process and also create new e content development facilities.
6. Special effort shall be given to strengthen the Alumni

Association and increase Alumni engagement in the University activities.

7.The College plans to enroll maximum teachers in the online course offered through NPTEL.

8. Our College plan to encourage entrepreneurial Ecosystem with the establishment ofMIC IIC.

9. College plan to enrich the culture of academic industry interface.

10.The College plan to introduce Research Centres fro Computer Sceince, and Biotechnology Departements